

# HIGH SCHOOL FAMILY / COMMUNITY MEETING INPUT

West Contra Costa Unified School District  
Long Range Facilities Master Plan



## Summary

As part of the Long Range Facilities Master Plan for the West Contra Costa Unified School District, the master planning team conducted six High School Family / Community Meetings. Community input and involvement is essential to the success of a Facilities Master Plan. The meetings were advertised in the newspaper, on the District's web site, and flyers were mailed to every students home, as well as, being distributed to each school. The meetings were conducted in late September and early October 2015.

Each meeting had a similar format with a presentation to introduce the master planning process and provide background context to the audience. After the introduction, attendees were asked to fill out a short survey on District-wide questions.

The flyer features the WCCUSD logo at the top left. The main title is "Our Children, Our Schools, Our Future" in blue, with "WCCUSD Facilities Master Plan" below it. The subtitle "Community Input Meetings" is in red, followed by "Help Define Your Child's Space to Learn" in black. A list of meetings follows: Richmond Family (Sept 29th @ Richmond High School), Hercules Family (Oct 1st @ Hercules High School), Kennedy Family (Oct 5th @ Kennedy High School), De Anza Family (Oct 6th @ De Anza High School), Pinole Family (Oct 8th @ Pinole Middle School), and El Cerrito Family (Oct 14th @ El Cerrito High School). A dark blue bar at the bottom contains the text "6:30 PM to 8:00 PM" in white.

Richmond Family



Hercules Family



Kennedy Family



De Anza Family



Pinole Family



El Cerrito Family



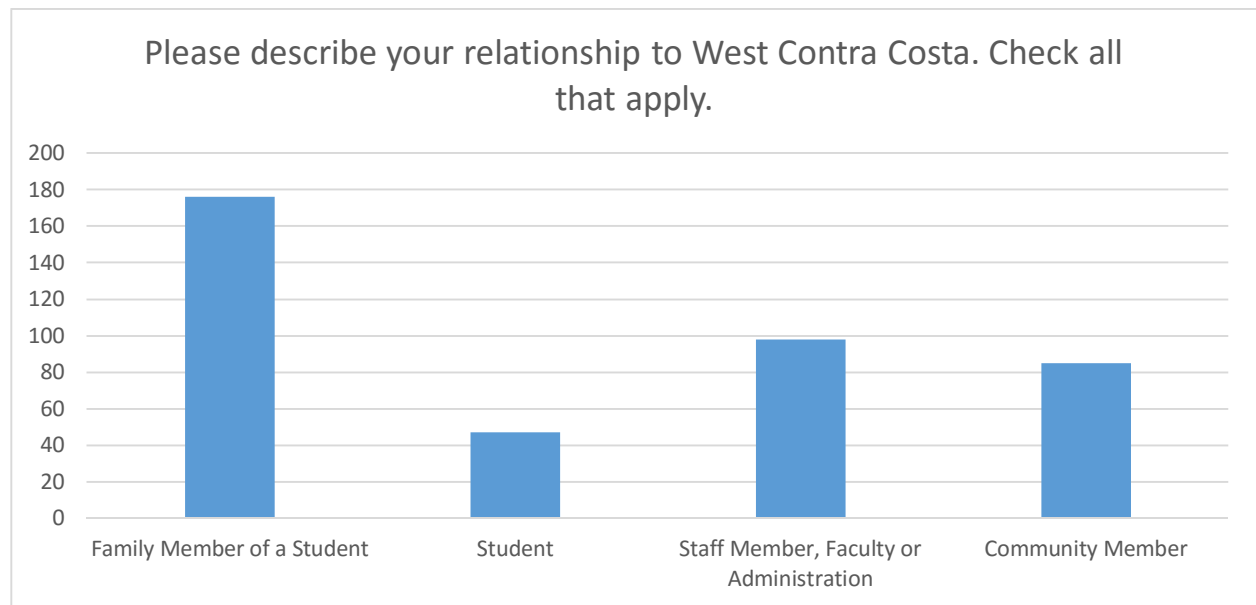
The next stage of the meeting involved splitting larger audiences into smaller groups. With the assistance of a site-specific survey, attendees could make comments which were recorded on large pads of paper by the facilitators. Comments were solicited on both the District-wide survey and the site-specific survey. This document contains the summary of the results of the surveys and comments which were made at each meeting.

### District-wide Survey

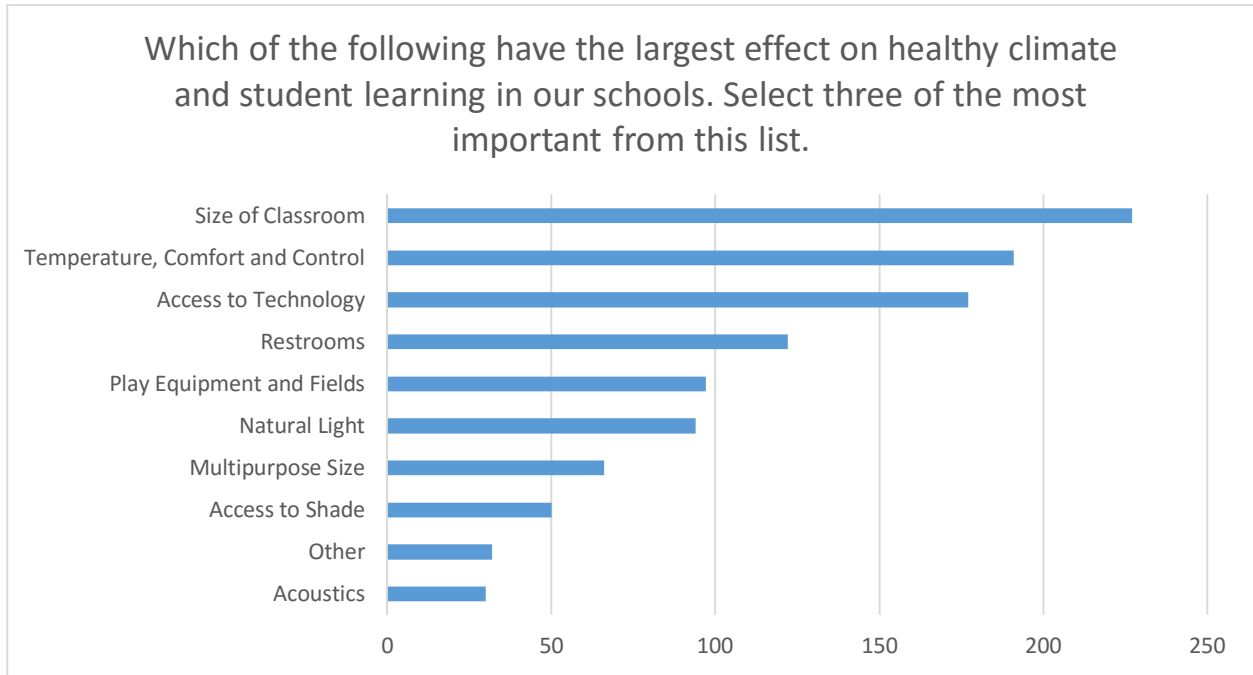
There were a total of 336 surveys completed and recorded. The following charts summarize the results of these surveys. The possible responses to the second and third questions on the surveys were compiled from the most common answers given at meetings conducted with individual site committees throughout the District.



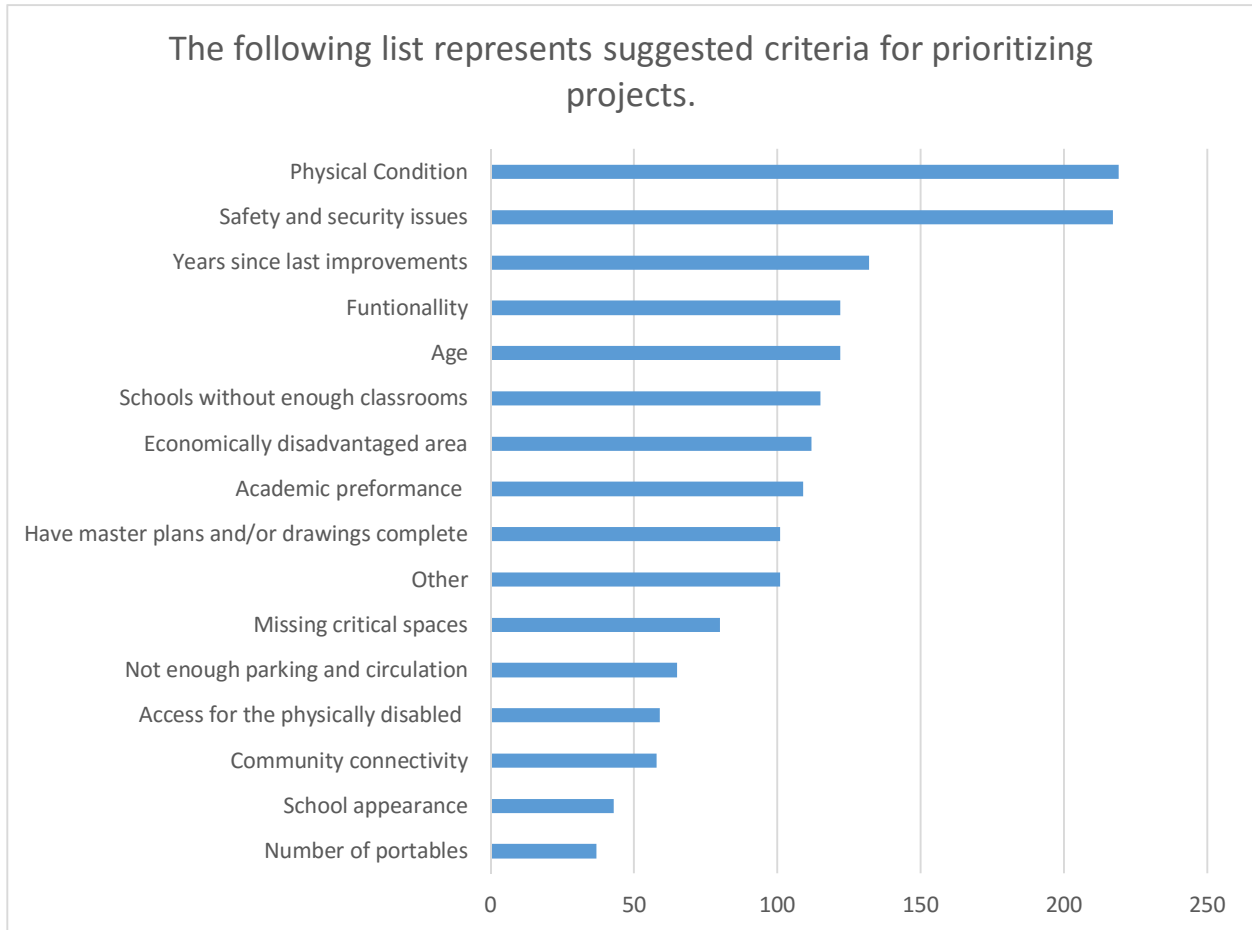
#### Question 1:



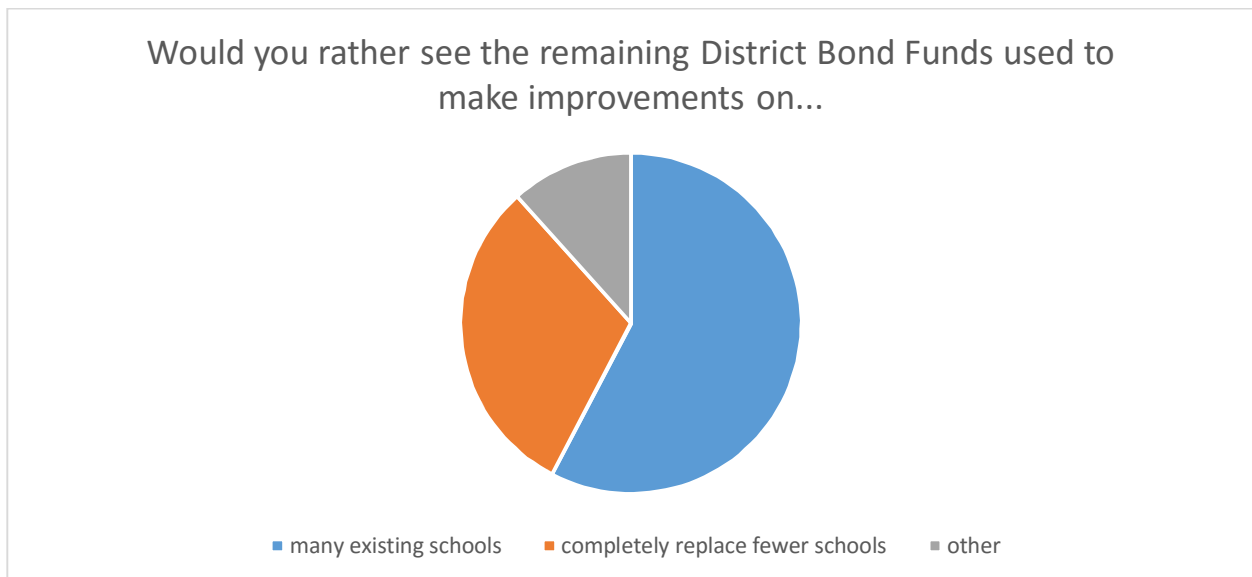
Question 2:



Question 3:



Question 4:



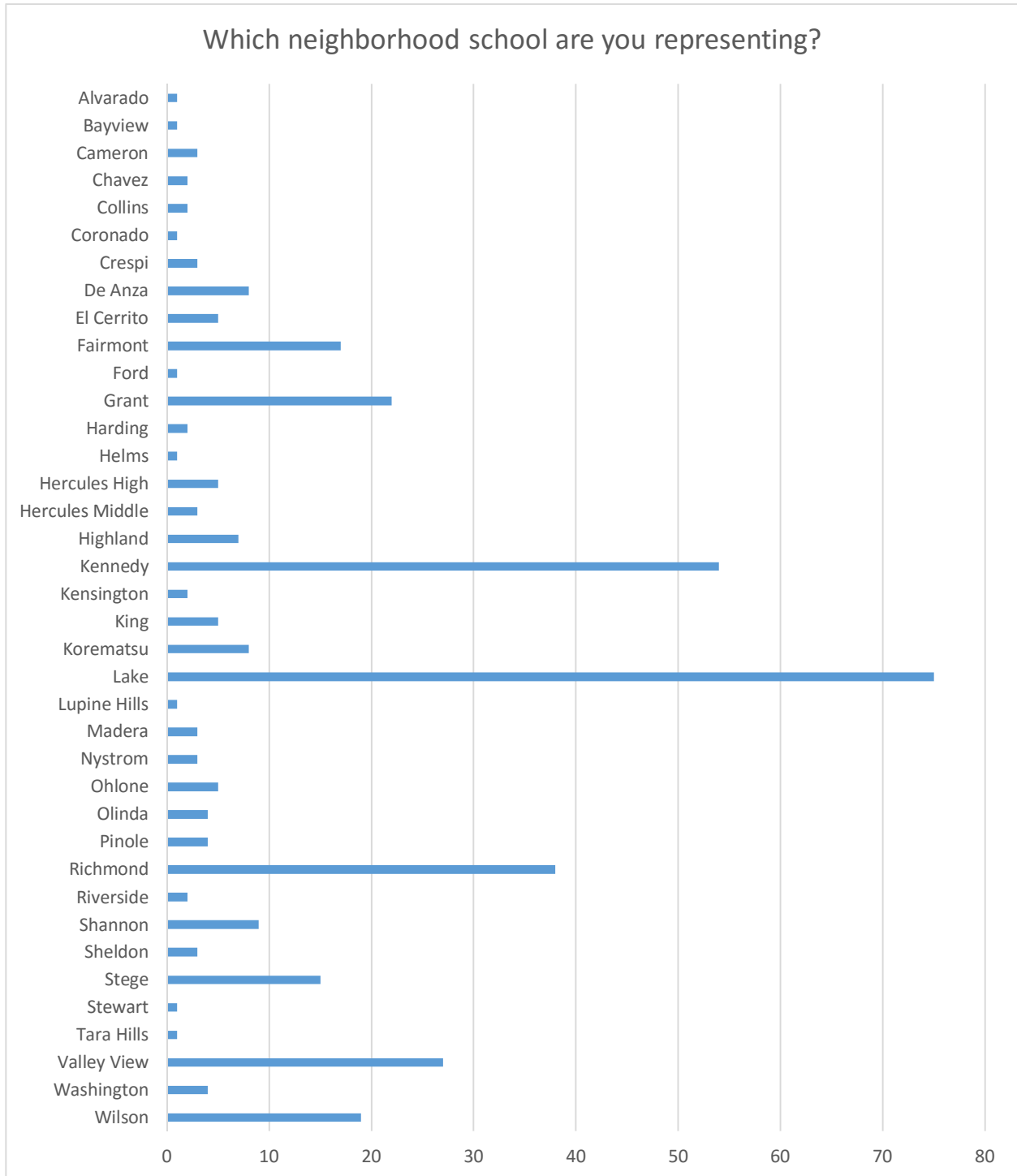
Additional comments on these questions are part of the appendix of this document.

## Site-Specific Survey

The site-specific survey was distributed in the small groups. If the attendance was small and did not require the audience to split into small groups, then it was distributed after comments from the District-wide survey were completed. If an attendee was representing more than one school, a second or third survey was given so each attendee could fill out one survey for each school they felt they represented. A total of 368 surveys were completed. The following charts summarize the results of the surveys.

These surveys were also the primary starting point for discussion and input, which is recorded in the appendix of this document. Many of the comments and concerns were similar from school to school, and meeting to meeting. For safety, many comments included seismic or earthquake safety, exiting from the building, intruders on campus, lack of security cameras, hazardous materials on campuses and fall hazards on fields and playgrounds. Many respondents commented on the lack of attractiveness both inside and out at the older school sites, and how this had a negative effect on students' attitude on coming to school. When discussing schools supporting learning, many comments included the lack of temperature control as a major concern. The overheating of the inside of buildings, and the lack of shade outside, created a difficult teaching and learning environment. Access to technology, the physical size of classrooms and cafeterias, access to restrooms, play equipment and grass were also common responses. For supporting the community, many responses included the undersized cafeteria or lack of performance/gathering space on many campuses for parents to attend plays, musicals or other performances. Access to parking during school hours to volunteer, and to fields after school hours, was also a concern.

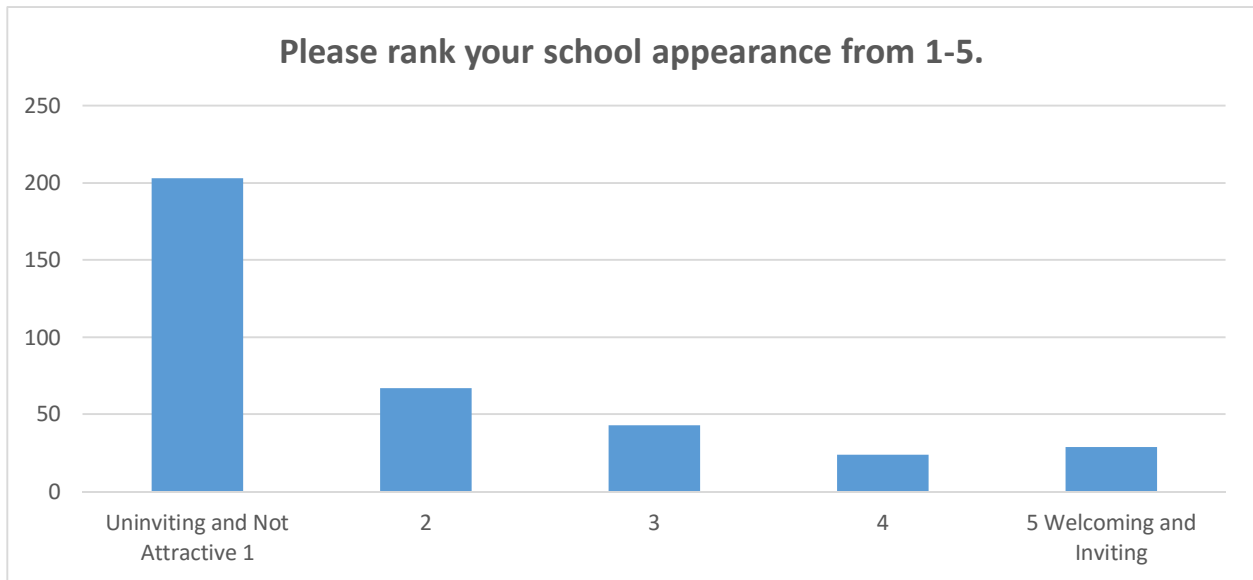
Question 1:



Question 2:

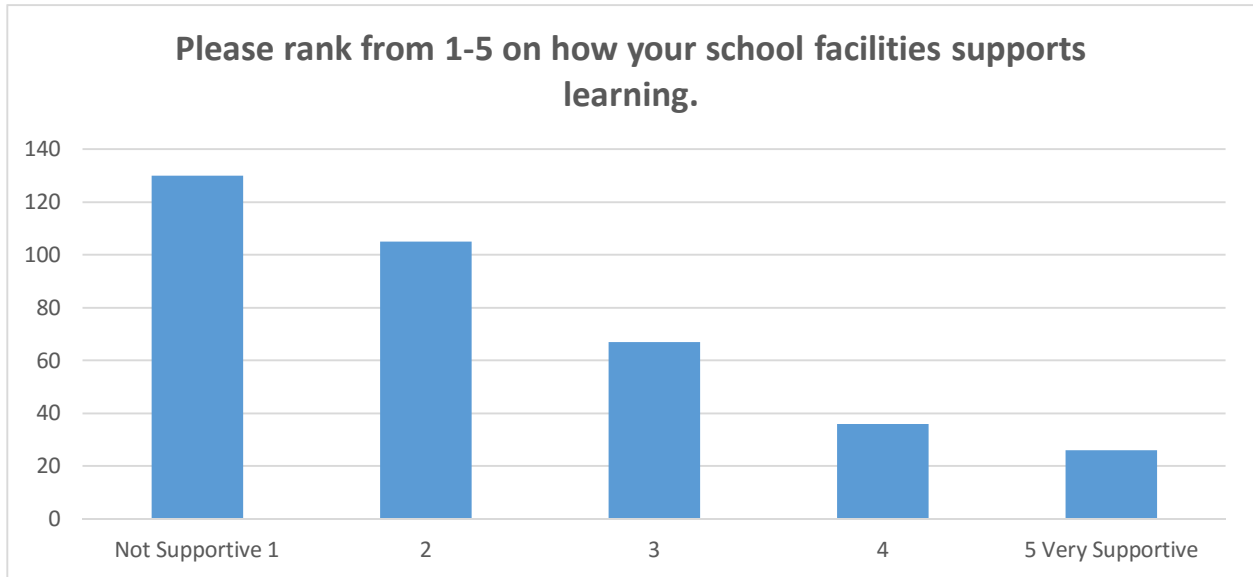


Question 3:

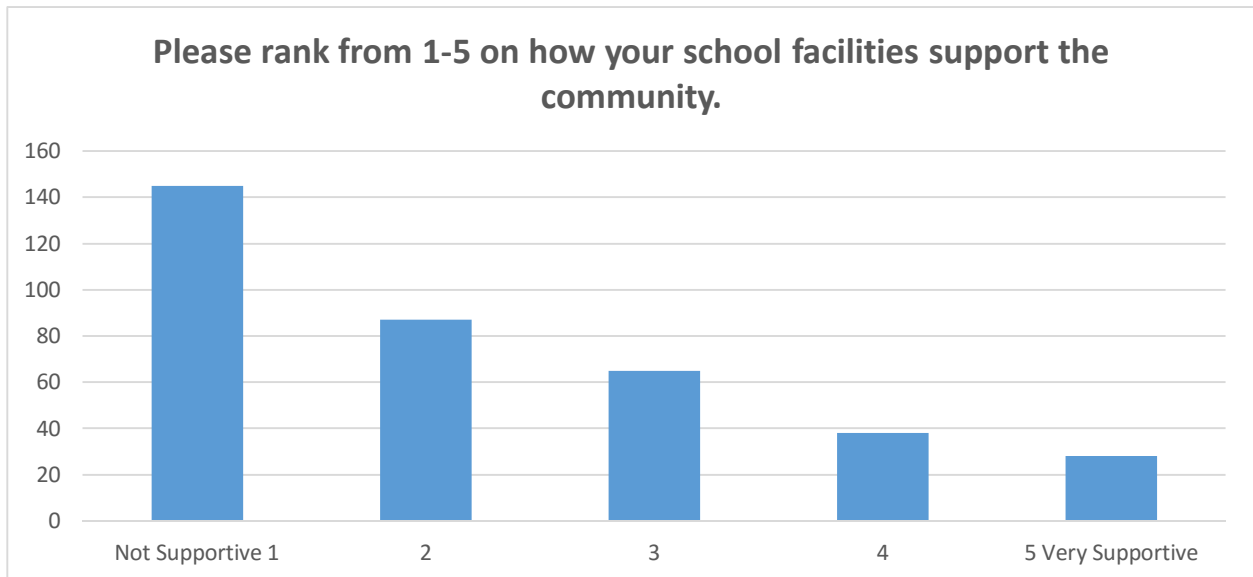




Question 4:



Question 5:



# APPENDIX

## De Anza Family Meeting

### District-Wide Survey

**1) Which of the following have the largest effect on healthy climate and student learning in our schools? Select three of the most important from this list.**

- Rather than size of classroom maybe look at size of class
- Do all schools have air conditioning?
- Size of school: smaller schools are safer and more conducive to health.
- Technology ready.
- Student learning: practice what we preach
  - Fresh food, fruits, and vegetables.
  - Renewable energy.

**2) The following list represents suggested criteria for prioritizing projects. Please select five that you feel are the most important.**

Olinda Elementary School:

- School is the park, which allows no security.
- Only one road in/out.
- Exits are not visible by staff.

Highland:

- Promises were made, work not done.
- Renovations we need to be done.

General:

- Minimize impact on kids
- Hazardous materials.
- Air conditioning.
- Should not be on the criteria list – number of people that show up at meeting.
- Community angst.
- Focus redevelopment where charters are targeting.
- Complete plans that are in the process (e.g. Valley View).
- Portables are not ideal, but should be used during projects.
- Projected enrollments.
- Public schools over charter.
- Priorities:
  - Size of classroom to fit the number of students.
  - Danger to student should be highly prioritized.
  - Earthquake, fire access.
- Student to teacher ratio.

- Building enough space to support the number of students. Match school building with students.
- Parent and teacher input should be a priority.

**3) Would you rather see the remaining District Bond Funds used to make improvements by renovating more schools or completely replacing fewer schools?**

- Money should be spent equitably based on need.
- Money to redo more schools AFTER Valley View is completed.
- How the money is managed may be most important.
- On the many vs. the few, not enough information to answer the question.
- Depends on how the money has been managed.
- Last bond was not passed and corruption.
- Finish the project for full functionality.
- Planning for the community use of facilities.

**Site Specific Survey**

*Note: Question 1 was "which neighborhood school are you representing?"*

**2) Please rank your school from 1-5 on how safe and secure your neighborhood school is.**

Valley View:

- Entrances from multiple locations – control the entrances.
- Asbestos, mold, ceilings coming apart.
- Building has settled, creating security issues. Dilapidated.

Highland:

- Entrances from multiple locations – control the entrances.

Olinda Elementary School:

- What about the power lines at Olinda? High voltage lines, are they a hazard?
- Transparency and accountability.

General:

- Safe routes to schools.
- Security cameras.
- Schools as centers during disasters.

**3) Please rank your school appearance from 1-5.**

Highland:

- New sewer line.
- Looks like a (pile of) rubble.
- Schools that are all or mostly portables do not look good.
- Playground runs down.

Sheldon:

- Sewer line

Valley View:

- Stay open; not fully fenced like a prison.
- Hate Sheldon's fence
- Old
- Better with kids
- Appearance needs to be high level (for community and kids).
- Clean, well-lit facilities. Schools that are all or mostly portables does not look good.
- Playground runs down.

Olinda Elementary School:

- Old
- Better with kids

Crespi Middle School:

- Bathrooms in newly rebuilt (building) are not draining.

Murphy:

- The floors have leaked after renovations.

**4) Please rank from 1-5 on how your school facilities support learning.**

Valley View:

- Rooms need to be bigger.
- Faulty plumbing. Essentials.
- Technology infrastructure not functional.

General:

- Basic Infrastructure of schools.
- Criteria: see A2 (minimize impact on kids).
- Consider sustainable ideas.
- Cost of building on a site should be a criteria.
- 2-Story buildings get really hot.
- Wi-fi at school is old.
- Spaces for music and art.
- Good natural light and ventilation.
- Cool in summer, warm in winter.
- Adequate outdoor lighting (fields and buildings)

**5) Please rank from 1-5 on how your school facilities support the community.**

General:

- Public access to athletic facilities.
- Ample accessible playgrounds/fields.

- After school programs and facilities.
- Access to technology for community.
- Community access to the schools is valuable to the community.
- Community access with proper controls and security.
- Field lighting for athletic fields.
  - It's a must for the programs. Lighting the football field is not enough.

#### Valley View:

- Temp campus no access to fields and garden.
- Open space is valuable, and could be safe higher ground.

#### Highland:

- Open space is valuable, and could be safe higher ground.

#### Tara Hills:

- The more activities on a school at night, the safer and less vandalism will happen.
- The building could use some cooling.

#### **General**

- Quality work, contractors and architects.
- Accountability, including payments and repairs.
- The school district needs to manage the dollars well.
- Why did budgets change (this would be) initial budget to final costs?
- Do percentage (10%?) for smaller projects.

## El Cerrito Family Meeting

### District-Wide Survey

#### **1. Which of the following have the largest effect on healthy climate and student learning in our schools?**

- Too limited only to check (one item).
- Everything on the list is important.
- The positive impact of greenspace, gardens, landscape, healthy climate environment attributes for kids learning.

#### **2. The following list represents suggested criteria for prioritizing projects.**

- (3) or (5) (either one)
- Design of any of the choices will (may) affect the number.
- Temperature is extremely important.
- Additional input by online survey.
- Length of time that the community has waited.
- Data and studies can impact which items we chose on the priorities lists.
- Age, physical, functionality, years from last improvement, should be grouped together.
- Capacity should be a priority. Some sites are impacted, not enough open space, over crowded.

#### **3. Would you rather see the remaining District Bond funds used to make improvements by renovating more schools or completely replacing fewer schools?**

- Promises made.

### Site Specific Survey

*Note: Question 1 was "which neighborhood school are you representing?"*

#### **2. Please rank your school form 1-5 on how safe and secure your neighborhood school is.**

- Earthquake safety cabinets.

#### Fairmont Elementary School:

- Rats in ivy/M.P.

#### **3. Please rank your school appearance from 1-5.**

- Good design does not only mean A/C

#### Fairmont Elementary School:

- Trade off, noise or air.
- All day population – add is part of plan, not enough space now.

- M.P extremely warm.
- Bathrooms in poor condition.
- Falling ceilings.
- Seismic Conditions.
- Can't open/shut shades. It's junky, falling apart.
- Crowded.
- Facilities matter and Fairmont is not an attractive school.

Cameron Elementary School:

- Special needs – affected by environment.
- Location in neighborhood schools.
- Early intervention is important.

Korematsu

- Existing portables – why in between?  
Why blank wall?
- Landscape is poor.
- Right size of CRS.

**4. Please rank from 1-5 on how your school facilities support learning.**

- A/C – not there, too hot.

Fairmont Elementary School:

- Dark and gloomy space effects the students.
- Special education students need more physical space and should be considered.
- Should have a place for music, art.
- Equipment is not adequate, desks too high, chairs too short.
- Crowded.
- Students will be impacted by international university labs.

Washington Elementary School:

- Afternoon too hot.

**5. Please rank from 1-5 on how your school facilities support community.**

- Sites that are empty – poor interim conditions with fence – community use.

Fairmont Elementary School:

- Community not using facility – there is some use of city facility.
- Currently reach out to community by parent groups.
- Community fair – multicultural fair, but facilities do not support events.
- Community – access to fields and courts, not locked.
- It's a great community of people and deserve a better school with better facilities.
- Why can't we use Alvarado as an Elementary School?
- Impact of development projects.
- Waitlists at certain schools/areas.



- Castro community has unfulfilled promises with those promises not fulfilled with Fairmont.
- Schools used in the Fairmont area have an impact – Alvarado, Cameron

El Cerrito High School:

More of community use.

More use today in new facility.

**General**

- Don't lower standards at all
- Important for the other sites/staff to understand the problems with Fairmont.

## Kennedy Family Meeting

### District-Wide Survey

**1) Which of the Following have the largest Effect on healthy climate and student learning in our schools? Select three of the most important from this list.**

**2) The following list represents suggested criteria for prioritizing the projects. Please select five that you feel are the most important.**

- Promises made.
- Physical structure equity.
- Safety and family.
- Too many old portables.
- Equity.
- Student health.
- Play fields.
- Campus with the largest enrollment
- Oldest.
- Student needs.
- Looks (appearance).
- Equity.
- Promises. (Kennedy High School and Wilson Elementary School)
- Creating 21<sup>st</sup> College ready students.
- Number of feeder schools.
- At capacity, room for growth.
- Condition: number of work orders not finished.
- No band-aid.
- Safety.
- Accessibility.
- Age of school.
- Low income area and housing.
- Economically disadvantaged area.
- Promises previously made should be considered.
- Stop funding the charter schools!
- Appearance of schools.
- Optimize the use of land capacity.

**3) Would you rather see the remaining District Bond Funds used to make improvements by renovating more schools or completely replacing fewer schools?**

- Significant renovations could be acceptable compared to replacement.
- Build schools to last.
- Some of the older schools last longer than newer schools.
- Rebuild Stege and Wilson and renovate the rest.

## Site Specific Survey

*Note: Question 1 was "which neighborhood school are you representing?"*

### **2) Please rank your school from 1-5 on how safe and secure your neighborhood school is.**

#### Kennedy High School:

- Not secure.
- Stairs steep, slippery when wet.
- Ceiling falling in gym.
- Parking lots locked.
- Exterior lighting (also in gym).

### **3) Please rank your school appearance from 1-5.**

#### Kennedy High School:

- Water stuck on in 200 building.
- Goo dripping from ceiling.
- Water fountains.
- Not clean.
- Wood is dark.
- Ceiling falling in gym.
- Lockers have bullet holes, are rusted.
- Looks like a jail.
- No cameras.
- Limited lights.
- Needs security cameras.
- Community room could use another set of doors for security.

#### Wilson Elementary School:

- Old, no improvements.
- Old boiler.
- More classrooms.
- No special space.
- Rebuild.

#### Grant Elementary School

- Security system (alarm) needed.
- Floor in portables failing.
- Play structure too large (unsafe).
- Front gates (appearance).

## General

- Safety against earthquakes.
- Schools should not look like prison.
- School should look like institute of higher learning and be inviting.
- Schools should look like they belong in the 21<sup>st</sup> century.

## **4) Please rank from 1-5 on how your school facilities support learning.**

### Kennedy High School:

- Grandstands.
- Scoreboards.
- Press box.
- Holes in fields and air conditioning.
- Gym and exercise equipment.
- Lighting in MPR – poor and expensive.
- Stage has poor lighting, kind of works, and has limited P.A.
- Dark rooms for the students.
- Gym heating and air conditioning.
- Richmond High School does not support technology.
- Not enough computers and technology.
- Not enough restrooms, more stalls.
- Exterior lighting (also in gym).
- Technology up to date.
- Kinder play structure too small.
- ADA compliance.
- New theater.
- AC (need air conditioning) -oppressive nature “look” (appearance)
- No day light.
- No place outside when it rains.
- No room for growth.
- Power outlets limited.
- Piano lab – need room.
- Locker jam.
- Program/stage/lights, P.A.
- No natural light.
- Larger classroom.
- Drinking fountains in gym.
- Exercise equipment broken.
- Better ventilation in restrooms.
- Classroom functionality.
- Storage.
- Power outlets.

- MPR acoustics.
- Theatrical lighting and sound.
- Fix the floor so we can use the room?
- Cross vent and air conditioning.
- Lighting needs replacement.
- Flooring can't be cleaned and needs replacement.
- Asbestos.
- Windows have been painted over?

#### Wilson Elementary School:

- Miserable environment.
- More classrooms.
- Portables and their ramps need to be replaced.

#### Steger Elementary School

- Classroom functionality.
- Storage.
- Power outlets.
- MPR acoustics.
- Theatrical lighting and sound.
- Fix the floor so we can use the room?
- Cross vent and air conditioning.

#### Grant Elementary School

- Bad HVAC system.
- No water supply in portables.
- Bad bathroom location.
- Need bathrooms near portables.
- 5 miles per day to and from the bathrooms
- Bathrooms needed.
- Overloaded portables.
- Bathroom location.
- HVAC.
- T-K – no bathroom near TK and kindergarten.
- No playfields.
- Blacktop.
- No shade or security.
- Bathrooms overflow – plumbing.
- Water fountains don't work.
- MPR too small.
- Windows not functional, allergies/mold.
- Bad airflow.

### Mira Vista K-8

- Has no gym.

### General

- Because of the condition of the schools parents are sending students elsewhere.
  - Money for school in this family was sent to another school. Not right!

### **5. Please rank from 1-5 on how your school facilities support the community.**

### General

- Fab Lab is not Kennedy High School – whole district.
- Temperature controls have been installed for new facilities, but what about old facilities?
- Charter taking facilities?
- Replace portables.
- Technology is great but we need to improve the power.
- Solar panels.
- Adequate classroom storage and whiteboards.
- HVAC is not working well, fixing is needed.
- Better lighting, LED.
- Kennedy High School could use a rebuild.
- Wilson school fences are in need of replacement.

## Richmond Family Meeting

### District-Wide Survey

**1) Which of the following have the largest effect on healthy climate and student learning in our schools?**

- Appeal of the classrooms.

**2) The following list represents suggested criteria for prioritizing projects.**

- Parking.
- Condition of classrooms.
- Lack of windows.
- Size of spaces (often inadequate).

Lake Elementary School:

- Local Control Accountability Plan Criteria.
- Seismic.
- Past false promises. Not on the list. Off the list.
- City investment.
- City of San Pablo only one with relationship with District.
- Full service community school.

General:

- Restorative justice should be used.
- False hopes – no follow through.
- The same criteria for families with needs should apply at Richmond High.

**3) Would you rather see the remaining District Bond funds used to make improvements by renovating more schools or completely replacing fewer schools?**

- Better to make one school better completely than to make minor improvements. What is done should be done right.
- The District should consider the growth and build to it.

### Site Specific Survey

*Note: Question 1 was “which neighborhood school are you representing?”*

**2) Please rank your school form 1-5 on how safe and secure your neighborhood school is.**

Richmond High School:

- Performing arts needs asbestos abatement. Can't change lights.
- Needs new lighting system.

- Band space insufficient. No proper instrument storage.
- No bathroom doors operating correctly. Dark and smelly.
- Open doors to and from the street.
- Air circulation bad.
- Stairs are too slick when wet.
- Exterior lighting.
- Rats/pests.
- Lack of windows/ventilation.
- Generally unsafe.
- Street crossing in morning and after school.

Lake Elementary School:

- Walkways onto campus.
- Park.
- Unsafe drivers.
- Separate portable path of student travel.
- Playground unsafe.
- Asbestos.
- Perimeter fence too small.
- Weekend and after school use is an issue.
- No A/C. HVAC.
- No shade for kids on playground.
- Bad air quality in schools.
- Security.
- Access – Main entrance.
- Broken windows.
- No security cameras. Also on parking.
- Broken glass/graffiti on playground.
- Loitering around school.
- Fires being started on school.
- Security – not “prison like.”
- The appearance of the whole facility is important.

Chavez Elementary School:

- Portables off on their own.
- Poor hallways in rain.

General:

- We should care about the appearance of the school.

**3) Please rank your school appearance from 1-5.**

Lake Elementary School:

- Old playground.
- Needs to be painted.



- Fencing cut open. Not secure.
- School needs more color.
- Infestations – Flies, mice/rats, cockroaches.
- Field holes.
- Breakroom is icky.
- MPR – kitchen equipment bad.
- Illegal dumping on campus of garbage.
- Outside bathrooms.
- Structural seismic.
- Dry rot.
- Old.
- Gas Leaks.
- Water fountains broken.
- Kindergarten area is too open.
- Kids eat on the floor.
- Bad stuff in back area.

Richmond High School:

- Prison vibe – no windows, old paint.
- Not enough space.
- Choice of construction materials.
- Crowded classrooms.
- Not consistent temperature.
- Crowded lunch area.
- Need more trash cans/recycle bins.
- Low curb appeal.

Chavez Elementary School:

- Aging portables

**4) Please rank from 1-5 on how your school facilities support learning.**

Richmond High School:

- Old lockers.
- No urinal partitions.
- Text books.
- Class size too big.
- No printers/copiers (Not enough, not working).
- Not enough desks and chairs.
- College and career center not big enough! Cannot account for nearly enough students.
- No art room!
- No elevator.
- No hallway to science.
- Music equipment – Space/Storage/Equipment.
- Breezeways needed between classrooms.

- Fields need better maintenance. Include basketball/tennis court.
- No assembly space for entire population.
- Lockers are insecure.
- Wi-Fi inadequate.
- Music building – Pigeons/storage/acoustics.
- Not enough counselors/space for Admin.
- Not enough parking spaces.
- No elevators for 2<sup>nd</sup> floor.
- Not ADA accessible.
- Not enough classrooms.
- Access to Advanced Placement /Honors classes.
- Classes overcrowded.
- Inadequate dining facilities.
- Lack of bathrooms.
- Not enough variety in languages offered.
- No water fountains.
- Bad HVAC and controls.
- College and career center too small.
- Access to internet after school hours.
- Technology improvements and science too.
- Classroom size too small for academics. Not adequate for electives. Too old to work.
- More student bathrooms.
- Better, more nutritional meals. Eating space larger, nicer.
- Windows – natural light.
- ADA Accessibility.
- Inadequate power and technology.
- Too small dining room.
- A/C system doesn't work well. That's affecting student success.
- Skylights to let natural light in.
- Lockers not enough. Must share.
- Seismic concerns.
- Water fountains – one works!

Chavez Elementary School:

- No room large enough for all students.
- No HVAC
- Not enough computers (1 computer lab). Tough for testing/learning.

Lake Elementary School:

- Bathrooms are really, really old.
- Transitional kindergarten and kindergarten all in one room; is distracting.
- Windows painted over and not openable.
- More inviting school – increase motivation and learning.
- Fix basketball courts!

- Playground.
- Lack of resources.
- Very hot! No learning.
- Train Noise.
- Need more classrooms.
- ADA accessibility.
- Needs a multi-purpose with proper lighting for stage productions.

Downer Elementary School:

- Teaching style is important.

General:

- Low income students are not being inspired – Nice to be in nice space.

**5) Please rank from 1-5 on how your school facilities support community.**

Richmond High School:

- Health center is subpar. Needs serious improvements. It's in the District's oldest portable.
- Ventilation is not working in wood shop.
- Same issues high school are experiencing by community groups.

Chavez Elementary School:

- Health van is not enough. Needs to be permanent structure. Not enough to service communities.
- Parent training classes not enough space.

Lake Elementary School:

- Train noise.
- No space for community meetings.
- No community room.
- More community service space.

General:

- Dedicated Parents Room in each school.
- Improve food selection.

Things we like:

- Teachers.
- College programs.
- Advanced Placement Classes.
- English-Language Learner Teachers.
- Student Clubs.
- Marching Band.
- Theater.
- New construction schools should be motivating.

- The new schools have good light.
- Look at the enrollment at the new schools. It's gone up.
- Pride school spirit – more positive.

## Hercules Family Meeting

### District-Wide Survey

**1. Which of the following have the largest effect on healthy climate and student learning in our schools?**

**2. The following list represents suggested criteria for prioritizing projects.**

- Staff feedback: What are the educators saying
- Access to adequate labs.
- Facilities that have already started. And the time that would be saved.
- Technology access – latest technology.
- Facilities that meet 21<sup>st</sup> century learning.
- Do we have the essential facility needs for education and programs?
- Number of portables.

**3. Would you rather see the remaining District Bond Funds used to make improvements by renovating more schools or completely replacing fewer school?**

### Site Specific Survey

*Note: Question 1 was “which neighborhood school are you representing?”*

**2. Please rank your school from 1-5 on how safe and secure your neighborhood school is.**

#### Hercules:

- Lab Space: Too many students to lab side. Not safe.
- Traffic.
- Number of portables.
- Hercules High School and Hercules Middle School too close to cars when on the sidewalk. At least 10 feet.
- Vehicle access congested.
- Pedestrian cross vehicle traffic.
- Hard to make a U-turn.
- Gopher holes are dangerous.
- Hanna Ranch: Vehicles travel at high speeds on the access road.

#### Ohlone:

- The entrance design is weak. Very narrow driveway. Sidewalks are narrow and close to the road.

**3. Please rank your school appearance from 1-5.**

- Gopher holes in fields.

**4. Please rank from 1-5 on how your school facilities support learning.**

Hercules High:

- Restrooms functional.
- Seats fill too fast.
- Play fields adequate, functioning in the District and available.
- Theater at Hercules is small and can't hold large gatherings.

Ohlone:

- Functioning Technology, wrong Cables.
- Smart board not working. Cord connection.

**5. Please rank from 1-5 on how your school facilities support the community.**

- Gopher holes in fields.
- Open after hours.
- Community Kitchens.
- Community use of fields should be a criteria and support for community use.

## Pinole Family Meeting

### District-Wide Survey

**1) Which of the following have the largest effect on healthy climate and student learning in our schools?**

- Sustainability

**2) The following list represents suggested criteria for prioritizing projects.**

- Age.
- Structural.
- Excess of portables.
- Currently housed in portables.
- Student safety.
- Strangers on campus.
- Earthquake safety.
- Asbestos.
- External safety bulletproof.
- Projects that can get state funding.
- Schools that have space for more students.

**3) Would you rather see the remaining District Bond funds used to make improvements by renovating more schools or completely replacing fewer schools?**

- Importance of equity.
- Utilize closed schools?
- Dependent on how much will be spent, and what are the needs.
- Scale back replacement to allow for more renovation and modernization at other sites.

### Site Specific Survey

*Note: Question 1 was "which neighborhood school are you representing?"*

**2) Please rank your school form 1-5 on how safe and secure your neighborhood school is.**

Tara Hills:

- Drop off and pick up.
- Not functional.
- Needs night lighting.
- Ventilation is bad, potential safety issue.

Shannon:

- Supervision.

- Ventilation is bad. Sun is beating down on classrooms.
- Dark offices, not enough visibility.
- Has no windows to see out. Can't see people coming in.
- Can the easement be secured?

Collins:

- Seismic issues.
- Catwalk in the back that anyone can walk in.

General:

- Bulletproof external windows
- Security to stop graffiti

**3) Please rank your school appearance from 1-5.**

Shannon:

- Dark office, not enough visibility.

Tara Hills:

- More effort to keep graffiti from buildings.

Collins:

- Is very old, almost historic.

**4) Please rank from 1-5 on how your school facilities support learning.**

Shannon:

- Air circulation needed.
- New windows
- Mold smell in cafeteria, cannot hold an assembly.
- Rooms need cooling and ventilation. The temperature affects the student learning.
- Multi-purpose is too small. They can't use the room. Mold smell.
- Improve teaching environments for teachers.

Pinole:

- Academic performance attracts students.

Collins:

- Natural light so the spaces are not dark.

General:

- Multi-purpose building. Improve or replace.
- Larger classrooms.

**5) Please rank from 1-5 on how your school facilities support community.**



### Tara Hills:

- Could support community sports much better. Need for work on play fields.
- Communities use the fields, but the fields have gopher holes.

### General

- “There has to be some kind of equality for bond measure to pass.”
- What you need, then work from there.
- The other families (feeders) have had replacements, while Pinole family has been rebuild projects.
- How did we get into this position?
- Look at the program – fresh start.
- More specific so community knows what to expect.
- Restore trust with community.
- Are the schools overbuilt?
- Special programs should be available to all.
- Like to know the cost difference between modernizations vs. new school replacement.
- Some schools that have been renovated and added to have come out nice.
- Need additional technology to increase test scores.